

CURRICULUM VITAE

EDUCATION

- Ph.D. Arizona State University, Organizational Communication (Expected: May 2019).**
Committee: Drs. Sarah J. Tracy (Chair), Daniel Brouwer, and Laura Ellingson
Dissertation: *Breast/milk as (In)visible Currency: A Structural Analysis of Alternative Organizing, Inequality Regimes, and Corporeal Commodification in the Milk Banking Industry*
- M.A. University of Kentucky, Interpersonal Communication (May 2014).**
Committee: Drs. Matthew Savage (Chair), Allison Scott Gordon, and Derek Lane
Thesis: *Examining Cyberbullying Bystander Behavior Using a Multiple Goals Perspective*
- B.A. University of Kentucky, Communication, Summa Cum Laude (May 2013).**
Area of Study: Interpersonal Communication | Academic Minor: Psychology
Education Abroad: Florence University of the Arts | Florence, Italy (May – June 2011)
Area of Study: Intercultural Communication

UNIVERSITY EMPLOYMENT

- 2017 – 2018 Adjunct Faculty
Department of Communication | Phoenix College | Maricopa Community Colleges
- 2014 – 2018 Graduate Teaching Associate
Hugh Downs School of Human Communication | Arizona State University
- 2013 – 2014 Graduate Teaching Assistant
Department of Communication | College of Communication & Information | University of Kentucky
- 2012 – 2013 Graduate Teaching Assistant
School of Journalism & Media | College of Communication & Information | University of Kentucky
- 2012 – 2013 President, Student Activities Board
Office of Student Involvement | University of Kentucky

RESEARCH EXPERIENCE

- 2017 – present Medical Transcription Consultant, Collaboration & Multi-Disciplinary Team Science – CTSI
Cost Share Project
Children's National Medical Center | Washington D.C.
- 2014 – present Doctoral Associate, I-4C Collective (Intersections of Civil, Critical & Creative Communication)
Strategic Research Initiative | Hugh Downs School of Human Communication | Arizona State University
- 2014 – present Doctoral Associate, The Transformation Project
Strategic Research Initiative | Hugh Downs School of Human Communication | Arizona State University
- 2014 Research Fellow
Department of Communication | College of Communication & Information | University of Kentucky
- 2013 – 2014 Graduate Research Assistant for Dr. Matthew Savage
Department of Communication | College of Communication & Information | University of Kentucky

AWARDS, HONORS, AND SCHOLARSHIPS

- 2018-2019 P.E.O. Scholar Award, P.E.O. International
(100 recipients out of 741 applications | Media coverage by ASU Now)

The P.E.O. Sisterhood, founded in 1869 at Iowa Wesleyan College, is a philanthropic educational organization dedicated to supporting women's higher education. The Scholar Awards provide substantial support for women of the U.S. and Canada pursuing doctoral-level degrees at an accredited university. Recipients are a select group of women chosen for high levels of academic achievement and potential for having a positive impact on society.

- 2018 Outstanding Graduate Student Teaching Award
Hugh Downs School of Human Communication | Arizona State University
- 2017 (Fall) Continuing Excellence Award in Teaching
Graduate Student & Professional Association (GPSA) | Arizona State University
- 2017 College of Liberal Arts and Sciences Student Leader
Arizona State University (nominated by the Hugh Downs School of Human Communication).
- 2017 Top Paper Award for "Milk banking as text: A feminist rhetorical critique of the 'liquid gold' market" in *Rhetorical and Communication Theory Division*, National Communication Association (NCA) in Dallas, TX.
- 2017 Award for Sustained Innovation in Creative Inquiry
Hugh Downs School of Human Communication | Arizona State University
- 2017 (Spring) Teaching Excellence Award
Graduate Student & Professional Association (GPSA) | Arizona State University
- 2016-2017 Jeanne Linde Herberger Fellowship
Hugh Downs School of Human Communication | Arizona State University
- 2016 Competitively selected to attend *Ms. Magazine's* inaugural on-campus workshop for feminist scholars titled, "Writing for the Popular Press."
- 2015-2016 Commitment to Service Award
Hugh Downs School of Human Communication | Arizona State University
- 2012 Robert G. Zumwinkle Student Rights Award
Student Government Association | University of Kentucky

SCHOLARLY PRODUCTIVITY

JOURNAL ARTICLE(S)

Jones, S. (Invited to Revise-and-Resubmit). Negotiating trans* identity in the workplace. *Management Communication Quarterly*.

BOOK CHAPTERS

Jones, S., & Savage, M. (Forthcoming). Examining cyberbullying bystander behavior. In C. Beck & R. West (Eds.), *Routledge handbook of communication and bullying*. New York, NY: Routledge.

Capuzza, J. C., Spencer, L., Billard, T. J., Booth, E. T., Heinz, M., Jones, S., & Miller, L. J. (Forthcoming). Transing communication education: A chorus of voices. In A. Atay & S. L. Pensoneau-Conway (Eds.), *Queer communication pedagogy: Intersectionality and activism*. New York, NY: Routledge.

Savage, M. W., Jones, S., Reno, J., & Veil, S. (2017). A case study: Targeting the Stop.Think.Connect cybersecurity campaign to university campuses. In R. L. Parrott (Ed.), *The Oxford encyclopedia of health and risk message design and processing*. New York, NY: Oxford University Press.
<https://doi.org/10.1093/acref/9780190455378.001.0001>

Savage, M., Jones, S., & Tokunaga, B. (2015). Cyberbullying characteristics, mental health effects, and prevention. In E. Aboujaoude & V. Starcevic (Eds.), *Mental health in the digital age: Grave dangers, great promise* (pp. 118-134). New York, NY: Oxford University Press.
<https://doi.org/10.1093/acref/9780190455378.001.0001>

MANUSCRIPTS IN PROGRESS

Jones, S., & Omori, J. (In Progress – First Draft). Civil Dialogue as critical communication pedagogy: Critical reflexivity through mundane practices. To be submitted to *Communication Education* by February 2019.

- Flores, C., & Jones, S. (In Progress – Methods). Critical approaches to naming in/civility: Dominant civilities and the power to define. To be submitted to *Philosophy & Public Affairs* by May 2019.
- Jones, S. (In Progress – Data Collected). The role of Communication Activism Pedagogy (CAP) in understanding gendered violence. To be submitted to *Cultural Studies↔Critical Methodologies* by August 2019.

PROFESSIONAL PRESENTATIONS

- Jones, S. (2018, November). Out in STEM: Navigating queer identities through fragmented (in)visibilities in science, technology, engineering, and math. Paper to be presented at annual National Communication Association (NCA) Convention in Salt Lake City, UT.
Presented during: Nothing to Play With: Risk Management in Queer Life
Sponsor: Gay, Lesbian, Bisexual, Transgender, and Queer Communication Studies Division
- Jones, S. (2018, November). Breast/milk as (in)visible currency: A structural analysis of alternative organizing, inequality regimes, and corporeal commodification in the milk banking industry. Paper to be presented at annual National Communication Association (NCA) Convention in Salt Lake City, UT.
Presented during: Reclaiming Public Discourse Roundtable
Sponsor: Research in Progress Roundtables
- Jones, S. (2018, October). Breast/milk as (in)visible currency: A structural analysis of alternative organizing, corporeal commodification, and d/Discourses of female materiality in the milk banking industry. To be “**featured presentation by [an] advanced doctoral student**” at annual Organizational Communication Mini Conference (OCMC) at Rutgers University in New Brunswick, NJ.
- Jones, S. (2017, November). Milk banking as text: A feminist rhetorical critique of the “liquid gold” market. Paper presented at annual National Communication Association (NCA) Convention in Dallas, TX.
Presented during: **Top Papers in the Rhetorical and Communication Theory Division**
Sponsor: Rhetorical and Communication Theory Division
- Jones, S., & Omori, J. (2017, November). Civil Dialogue® as critical communication pedagogy: Critical reflexivity through mundane practices. Paper presented at annual National Communication Association (NCA) Convention in Dallas, TX.
Presented during: Civil Dialogue: Honoring and Extending Divergent Voices
Sponsor: Instructional Development Division
- Jones, S. (2017, October). Breast/milk as (in)visible currency: A structural analysis of alternative organizing, corporeal commodification, and d/Discourses of female materiality in the milk banking industry. Poster presented at annual Organizational Communication Mini Conference (OCMC) at Ohio University in Athens, OH.
- Tracy, S. J., Donovan, M. C. J., & Jones, S. (2017, May). How to “Get Your Qual On” – A story of a qualitative research YouTube channel. Paper presented at Thirteenth International Congress of Qualitative Inquiry (ICQI) at University of Illinois at Urbana-Champaign in Champaign, IL.
Presented during: YouTube, Comics, and Vulnerability: Graphic and Video Formats for Teaching Qualitative Research to Millennials
- Capuzza, J. C., Spencer, L., Billard, T. J., Booth, E. T., Heinz, M., Jones, S., & Miller, L. J. (2017, April 8). Transing communication education: A chorus of voices. Paper presented at 87th annual Southern States Communication Association (SSCA) Convention in Greenville, SC.
Presented during: **A Sampling of Outstanding Scholarship: Top Papers in Gender Studies Division**
Sponsor: Gender Studies Division
- Jones, S. (2017, April). Negotiating trans* identity in the workplace. Poster presented at semi-annual Institute for Social Science Research (ISSR) Graduate Poster Competition at Arizona State University.
- Jones, S., & Framer, M. (2017, February 20). Using Civil Dialogue® in spaces of gendered / sexual violence. Paper presented at 88th annual Western States Communication Association (WSCA) Convention in Salt Lake City, UT.
Presented during: Civil Dialogue and Pedagogy: New Strategies for Coping with Marginality
Sponsor: Communication and Instruction Interest Group

- Flores, C. A., & Jones, S. (Panel hosts). (2016, November). Dominant civilities and the power to define. Introductory remarks presented at annual National Communication Association (NCA) Convention in Philadelphia, PA.
Presented during: Critical Approaches to Naming In/Civility
Sponsor: Rhetorical and Communication Theory Division
- Jones, S. (2016, October). The familial dynamics of negotiating trans* identities at work. Paper presented at 39th annual Organization for the Study of Communication, Language, and Gender (OSCLG) Conference in Oak Park, IL.
Presented during: Rethinking the Family through Critical Feminist Theories
- Jones, S. (2016, August). Identity and positionality: Engaging scholarship with *Trans*Spectrum* of Arizona. Paper presented at interdisciplinary Aspen Engaged Conference in Aspen, CO.
- Jones, S., & Savage, M. (2016, May). Examining cyberbullying bystander behavior using a multiple goals perspective. Paper presented at Twelfth International Congress of Qualitative Inquiry (ICQI) at University of Illinois at Urbana-Champaign in Champaign, IL.
Presented during: Spotlit Papers II
- Tracy, S. J. (in conversation with Jones, S., & Kamrath, J.). (2016, February). Why practical application isn't enough: Creating organizational communication scholarship that matters. Presented by Dr. Sarah Tracy at Organizational Communication Traditions, Transitions, and Transformations Conference in Austin, TX.
- Jones, S. (2015, November). Organizational and institutional discourses of inequality. Thinkpiece presented at annual National Communication Association (NCA) Convention in Las Vegas, NV.
Presented during: Organizing In/Equality in the New Economy (Preconference)
Sponsor: Organizational Communication Division
- Jones, S. (2015, October). Negotiating trans* identity in the workplace: A standpoint theory perspective. Paper presented at 38th annual Organization for the Study of Communication, Language, and Gender (OSCLG) Conference at Western Kentucky University in Bowling Green, KY.
Presented during: Identity and Sexuality
- Jones, S. (2015, April). Enhancing the storytelling network: A communicative approach to community development. Paper presented at Conflict Transformation Summit, sponsored by The Transformation Project, a strategic research initiative in Arizona State University's Hugh Downs School of Human Communication in Tempe, AZ.
- Savage, M., Reno, J., Jones, S., & Veil, S. (2014, November). Targeting the Stop.Think.Connect. cybersecurity campaign to university campuses. Paper presented at annual meeting of the National Communication Association (NCA) in Chicago, IL.
Presented during: Safety and Security in Applied Communication Research
Sponsor: Applied Communication Division
- Jones, S. (2012, April). Parental influence on young adults' vocational choices. Paper presented at annual Southern States Communication Association (SSCA) Conference in San Antonio, TX.
Presented during: Top Rated Essays on Gender, Popular Culture, and Careers
Sponsor: Theodore H. Clevenger Jr. Undergraduate Honors Conference

POPULAR PRESS

- Jones, S. (2012, November/December). Core values: Essential to your programming board's success. Campus Activities Programming, 25(5), 34-36.

EACHING EXPERIENCE

- Summer 2018 Instructor, COM316 (41380): Gender & Communication (ASU Online, $n = 69$)
 Hugh Downs School of Human Communication | Arizona State University
Course Description: Introduces gendered communication as a process through seven online modules, each including video lectures, assigned readings, small group discussion boards, critical analysis papers, and exams: (1) introducing gendered communication; (2) gender

identities; (3) gendered non/verbal communication; (4) gender and relationships; (5) human violence and gender; (6) gendered social systems; and (7) gendered social movements.

Instructor, COM225: Public Speaking ($n = 23$)

Department of Communication | Phoenix College | Maricopa Community Colleges

Course Description: Designed to enhance students' ability to present public speeches confidently and competently, and to improve information literacy and critical thinking skills through interactive lectures, in-class activities, peer feedback modules, and Civil Dialogue®.

Spring 2018

Instructor, COM316 (12380 & 12174): Gender & Communication ($n = 62$)

Hugh Downs School of Human Communication | Arizona State University

Course Description: Introduces gendered communication as a process via six units: (1) defining gender; (2) becoming gendered; (3) communicating gender; (4) examining gendered violence; (5) understanding gendered social systems; and (6) critiquing gender. Personally revised curriculum to include community-curated media repository, documentary viewings and podcast analyses, and a series of unit-specific Civil Dialogues®.

Instructor, COM225 (18483 & 18550): Public Speaking ($n = 43$)

Department of Communication | Phoenix College | Maricopa Community Colleges

Course Description: (see Summer 2018)

Fall 2017

Seminar Assistant, COM609 (90837): Advanced Qualitative Research Methods in Communication ($n = 15$)

Course Description: Analysis of issues in the practice of qualitative communication research, including data gathering, fieldwork issues, analysis strategies, and reporting results.

Duties: Mentored new PhD students through issues of research design and analysis, provided robust feedback on students' assignments and proposals; also attended each session, met weekly with Instructor of Record for lesson planning, revised Blackboard course shell, facilitated record keeping, and delivered topical lectures on gaining access to fieldsites and writing first drafts.

Instructor of Record: Dr. Sarah J. Tracy, Herberger Professor

Instructor, COM316 (70300): Gender & Communication ($n = 63$)

Hugh Downs School of Human Communication | Arizona State University

Course Description: (see Spring 2018)

Instructor, COM407 (70703): Advanced Critical Methods in Communication ($n = 14$)

Hugh Downs School of Human Communication | Arizona State University

Course Description: Examines critical and qualitative methodologies relevant to communication research, including textuality, social theory, cultural studies, and ethnography.

Instructor, COM225 (37777): Public Speaking ($n = 20$)

Department of Communication | Phoenix College | Maricopa Community Colleges

Course Description: (see Summer 2018)

Summer 2017

Instructor, COM316 (41572): Gender & Communication (ASU Online, $n = 82$)

Hugh Downs School of Human Communication | Arizona State University

Course Description: (see Summer 2018)

Instructor, COM225 (15843): Public Speaking ($n = 20$)

Department of Communication | Phoenix College | Maricopa Community Colleges

Course Description: (see Summer 2018)

Spring 2017

Instructor, COM316 (12558 & 12325): Gender & Communication ($n = 67$)

Hugh Downs School of Human Communication | Arizona State University

Course Description: (see Spring 2018)

Instructor, COM225 (15611): Public Speaking ($n = 23$)

Department of Communication | Phoenix College | Maricopa Community Colleges

Course Description: (see Summer 2018)

Fall 2016

Instructor, COM316 (80756): Gender & Communication ($n = 34$)

Hugh Downs School of Human Communication | Arizona State University

Course Description: (see Spring 2018)

Instructor, COM323 (70737): Communication Approaches to Popular Culture ($n = 32$)
Hugh Downs School of Human Communication | Arizona State University

Course Description: Critical analysis of popular culture within social and political contexts; emphasizes multicultural influences and representations in everyday life.

Summer 2016 Instructor, COM316 (41804): Gender & Communication (ASU Online, $n = 69$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: (see Summer 2018)

Spring 2016 Instructor, COM316 (12569): Gender & Communication ($n = 35$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: (see Spring 2018)

Instructor, COM316 (31404): Gender & Communication (ASU Online, $n = 35$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: (see Summer 2018)

Fall 2015 Teaching Assistant, COM316 (70336): Gender & Communication ($n = 69$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: Introduces gendered communication as a process via six units: (1) defining gender; (2) becoming gendered; (3) communicating gender; (4) examining gendered violence; (5) understanding gendered social systems; and (6) critiquing gender.
Duties: Attendance, Grading, Topical Lecturing & Critical Group Discussion Facilitation
Instructor of Record: Jennifer Linde, Senior Lecturer & Director of Online Learning

Teaching Assistant, COM312 (70334): Communication, Conflict & Negotiation ($n = 39$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: Theories and strategies of communication relevant to the management of conflicts and the conduct of negotiations.
Duties: Grading, Exam Proctoring, Topical Lecturing & Civil Dialogue® Facilitation.
Instructor of Record: Dr. Janet Jacobsen, Instructor

Summer 2015 Instructor, COM312 (42274): Communication, Conflict & Negotiation (ASU Online, $n = 22$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: Theories and strategies of communication relevant to the management of conflicts and the conduct of negotiations.

Spring 2015 Instructor, COM230 (26860): Small Group Communication ($n = 25$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: Principles and processes of small group communication, attitudes, and skills for effective participation and leadership, problem solving, and decision making.

Instructor, COM310 (10094): Relational Communication ($n = 13$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: Explores communication issues in the development of personal relationships concerning communication in friendship, romantic, and work relationships.

Fall 2014 Teaching Assistant, COM230 (86999, 87002, 87005): Small Group Communication ($n = 76$)
Hugh Downs School of Human Communication | Arizona State University
Course Description: Principles and processes of small group communication, attitudes, and skills for effective participation and leadership, problem solving, and decision making.
Duties: Attendance, grading, exam proctoring, and “clicker” expert for nine-section large lecture, plus solo-instruction and activity facilitation for three weekly breakout sessions.
Instructor of Record: Suzanne Atkin, Instructor

2013 – 2014 Teaching Assistant, COM101: Introduction to Communication
Department of Communication | College of Communication & Information | University of Kentucky
Course Description: Introduction to the process of communication as a critical element in human interaction, designed to enhance effective communication and use of the mass media.

Duties: Member of four-TA team across two sections totaling 600 students; personally responsible for grading, attendance, exam proctoring, and office hours for 150+ students.

Instructor of Record: Dr. Alan DeSantis, Professor

- 2012 – 2013 Teaching Assistant, MAS201: Communication Technologies and Society
School of Journalism & Media | College of Communication & Information | University of Kentucky
Course Description: Historical survey of electronic media technologies, focusing on social, political, and policy dimensions of the adoption and use of communication mediums.
Duties: Grading, Substitute Teaching & In-Class Facilitation
Instructor of Record: Dr. John Clark, Associate Professor
- Fall 2012 Teaching Assistant, MAS101: Introduction to Media and Culture
School of Journalism & Media | College of Communication & Information | University of Kentucky
Course Description: Surveys of electronic mass media as a cultural industry, including history, economics, production processes, content, social effects, diversity, and globalization.
Duties: Grading, In-Class Observation & Facilitation
Instructor of Record: Dr. Thomas Lindlof, Professor

INVITED LECTURES, WORKSHOPS, AND PRESENTATIONS

- 2018 (February) Delivered 20-minute presentation as part of local chapter program for the *Philanthropic Educational Organization* (P.E.O.). Presentation involved translating my dissertation research for a public, multi-generational audience of educated women.
- 2017 (October) Co-facilitated private *StoryScope: A Story Circles Project* event for *TransSpectrum*, a community organization for transgender and gender non-conforming individuals and allies. The fall series, “What Does ‘Home’ Mean to You?” encouraged members to craft and share their own stories of a significant life event that happened at “home” or a journey to a new home, back home, searching for home, or leaving home. Facilitation involves offering guidance as members craft their stories on the theme, composing own story to share with members, and booking an artist for interludes.
- 2017 (September) Delivered presentation titled, “Alternative Organizing & Negotiating Identities of Difference” to *The Transformation Project*, a strategic research initiative in the Hugh Downs School of Human Communication at Arizona State University. The presentation summarized my research program and reported on supported conference activity.
- 2017 (August) Guest lecture for Dr. Carlos Flores’ COM316: Gender & Communication course ($n = 35$) on “Gendered Verbal Communication: Resignification and Language as Resistance,” at Arizona State University.
- 2017 (February) Co-led civil communication workshop for Fountain Hills’ *Liberal Ladies* titled, “What Now? Embracing Self-Compassion and Civil Communication in Uncertain Times,” with Jennifer Linde (co-founder of *The Institute for Civil Dialogue*).
- 2017 (January) Guest lecture for Dr. Carlos Flores’ COM316: Gender & Communication course ($n = 35$) on “Critical-Cultural Theories of Gender,” at Arizona State University.
- 2016 (September) Facilitated two “*Presidential Debate Watch*” events with the *Institute for Civil Dialogue* for students at Arizona State University. Events entailed watching debates with audience, then hosting a round of Civil Dialogue® about the content of that debate.
- 2016 (April) Co-represented the *I-4C Collective* (Intersections of Civil, Critical, and Creative Communication) during 25th Anniversary celebration for the Hugh Downs School of Human Communication’s *Interdisciplinary PhD Program* at Arizona State University. Event included co-presenting on the initiative’s purpose, productivity, and activities.
- 2016 (March) Co-created and facilitated round of *Civil Dialogue*® for Dr. James Stein’s COM312: Communication, Conflict and Negotiation course ($n = 35$) at Arizona State University on political campaign memes and Millennial’s motivations for political participation.

- 2016 (February) Facilitated round of *Civil Dialogue*® with patrons of Mesa Public Library as part of the *Institute for Civil Dialogue's* 'Library Series.' The round titled, "Reacting to the Presidential Candidates," utilized quotes from Republican and Democratic debate transcripts to spur discussions of foreign and domestic policy.
- 2016 (February) Guest lecture for Dr. Carlos Flores's COM327: Civil Communication course ($n = 10$) on "Civility in Organizations," at Arizona State University.
- 2015 (November) Co-created and facilitated round of *Civil Dialogue*® for Dr. Janet Jacobsen's COM312: Communication, Conflict and Negotiation course ($n = 69$) at Arizona State University on the cost of college education.
- 2015 (January) Guest lecture for Dr. Tara Suwinyattichaiporn's COM410: Interpersonal Communication Theory and Research course ($n = 35$) on "Relational Dialectics Theory," at Arizona State University.
- 2014 (November) Guest lecture for Aaron Sanchez's COM110: Interpersonal Communication course ($n = 35$) on "Romantic and Family Relationships," at Arizona State University.

ACADEMIC & COMMUNITY SERVICE

- 2018 Volunteer, *The Milk Spot**
 *Phoenix's first-ever breastmilk donation center. Donations are logged, packed, and shipped to *Mother's Milk Bank* for sanitizing and pasteurization, and then shipped to Neonatal Intensive Care Units (NICU) for fragile infants in need of the nutrients and infection-preventing antibodies breastmilk provides.
 Duties: Assist in logging, packing, and arranging overnight shipping on an as-needed basis; volunteer at community-wide events such as "The Big Latch On!"
- 2017-present Certified Facilitator, *StoryScope: A Story Circles Project*
 An affiliate of U.S. Dept. of Arts & Culture.
- 2015-2017 Co-President, Graduate Women's Association (GWA)
 Arizona State University
- 2016 Volunteer, Phoenix Pride LGBT Center*
 *Closed due to budget concerns; switched to online-only resource August 15, 2016.
- 2015-2016 Records Officer, Communication Graduate Student Association (CGSA)
 Arizona State University
- 2015-2016 Research Grants Reviewer, Graduate Professional Student Association (GPSA)
 Arizona State University
- 2015-present Certified Facilitator, *Institute for Civil Dialogue*
- 2014-present Travel Grants Reviewer, Graduate Professional Student Association (GPSA)
 Arizona State University
- 2014-2015 Manuscript Reviewer, *Cyberpsychology, Behavior, & Social Networking*
- 2014-2015 Executive Liaison, Communication Graduate Student Association (CGSA)
 Arizona State University
- 2013-2014 Volunteer Focus Group Facilitator, Workplace Climate Committee
 Lexington-Fayette County Health Department | Lexington, KY
- 2014 Moderator, Oral Presentations
 National Conference on Undergraduate Research (NCUR) | University of Kentucky
- 2013 Judge, First Annual Bluegrass Invitational Forensics Tournament
 University of Kentucky
- 2012 Chair, Student Fee Committee
 Student Government Association and Board of Trustees | University of Kentucky